

Semester : IX Si				Integrated M.Sc. Math ect : 060090905 Sof		Academic Ye	Academic Year : 2019 -20		
Teaching Schedule									
<b>Course Objectives:</b> To expose the students to soft computing, various types of soft computing techniques, and applications of soft computing.									
Course CO1: CO2: CO3: CO4:	learn so design analyse	oft comput and analys the geneti	completion of the course, students sh ing techniques and their applications e various neural network architectur ic algorithms and their applications. concept along with genetic algorithm	res	S.				
Unit	Sub Unit	No. of Lect.(s)	Topics	Reference Chapter/ Additional Reading	Teaching Methodology to be used	Active Learning Activities	Evaluation Parameter		
Unit 1	: Introd	luction to	Soft Computing						
[06]	1.1	1	Introduction, Definitions Historical Development	CH#1 Neural Networks, Fuzzy Logic and Genetic Algorithms: Synthesis and Applications	Chalk & Talk + Audio-Visual	<b>For Slow Learner:</b> At the completion of each topic instant question –answer session is arrange for more clarification and verification.	Unit Test-1 Assignment-1		
	1.3	1	advantages and disadvantages			<b>For Active Learner:</b> After the completion of every method			
	1.4	3	solution of complex real life problems	[S Rajasekaran]		students find the real phenomenon problem and solved using that method.			
		l Network			ſ				
[09]	2.1 2.2	1 1	Fundamentals of Neural Network, Neural Network Architectures	CH# 2 & 3 Neural Networks, Fuzzy Logic and Genetic Algorithms:	Chalk & Talk	<b>For Slow Learner:</b> At the completion of each topic instant	Unit Test-1&2 Assignment-2		
	2.3	2	Feedforward Networks		Audio-Visual	question –answer session is arrange for more clarification and verification.			
	2.4	5	Backpropagation Networks	Synthesis and Applications [S Rajasekaran]		<b>For Active Learner:</b> After the completion of every method			





**Integrated M.Sc. Mathematics** Academic Year : 2019 - 20 Semester : IX Subject: 060090905 Soft Computing students find the real phenomenon problem and solved using that method. real phenomenon problem and solved using that method. **Unit 3: Genetic Algorithms:** [07] For Slow Learner: 3.1 Generation of population, 1 At the completion of each topic instant CH#8&9 3.2 question -answer session is arrange for 1 Encoding Neural Networks. more clarification and verification. Fuzzy Logic and Chalk & Talk 3.3 1 **Fitness Function** Unit Test-2 Genetic Algorithms: + For Active Learner: Assignment-3 Reproduction, Crossover, Audio-Visual Synthesis and 2 3.4 After the completion of every method Mutation Applications students find the real phenomenon Probability of crossover and [S Rajasekaran] problem and solved using that method. 3.5 2 Probability of mutation, real phenomenon problem and solved convergence. using that method. **Unit 4: Hybrid Systems** [08] For Slow Learner: Genetic Algorithm based Back 4.1 2 At the completion of each topic instant CH# 10-15 propagation Network question –answer session is arrange for Neural Networks, more clarification and verification. Fuzzy Logic and Chalk & Talk Internal 2 Fuzzy- Back propagation 4.2 **Genetic Algorithms:** Examination + For Active Learner: Audio-Visual Assignment-4 Synthesis and Fuzzy Logic Controlled Genetic After the completion of every method 2 4.3 Applications Algorithms. students find the real phenomenon [S Rajasekaran] problem and solved using that method. 4.4 real phenomenon problem and solved Case studies in different Field 2 using that method.





Semester : IX

Integrated M.Sc. Mathematics Subject : 060090905 Soft Computing Academic Year : 2019 - 20

### Text book:

1. S Rajasekaran, S. and VijayalakshmiPai, G.A.: "Neural Networks, Fuzzy Logic and Genetic Algorithms: Synthesis and Applications", Prentice Hall of India, 2003.

### **Reference books:**

- 1. Jang, J-S. R., Sun, C-T, Mizutani, E.: "Neuro–Fuzzy and SoftComputing", Prentice Hall of India, 2002.
- 2. Sinha, N.K. and Gupta, M. M. : "Soft Computing and Intelligent Systems Theory and Applications", Academic Press, 2000.
- 3. Tettamanzi, A., Tomassini, M.: "Soft Computing: Integrating Evolutionary, Neural, and Fuzzy Systems", Springer, 2001.

### **Course Objectives and Course Outcomes Mapping:**

- To expose the students to soft computing: CO1, CO2
- Expose various types of soft computing techniques: CO2, CO3
- Applications of soft computing: CO4

### **Course Units and Course Outcomes Mapping:**

Unit No.	o. Unit Course Outc		utcomes	5	
		<b>CO1</b>	<b>CO2</b>	<b>CO3</b>	<b>CO4</b>
1	Introduction to Soft Computing	$\checkmark$			
2	Neural Networks		$\checkmark$		
3	Genetic Algorithms			$\checkmark$	
4	Hybrid Systems			$\checkmark$	$\checkmark$





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#### Programme Outcomes (PO)

### PO1: Knowledge

Provides knowledge about the fundamentals of pure, applied and computing mathematics and its applications to students that creates the opportunities in industries and research centers.

### **PO2: Core Competence**

Creates competency in science and mathematics to formulate, analyses and solve problem and/or also to pursue advanced study or research.

### PO3: Breadth

Trains students having good knowledge in unearth core of academia and industry by the roots of mathematics.

### **PO4: Evaluation**

Imparts in students to raise trial and error-based curiosity and problem-solving functionality with research based advanced tutorial for higher level decision makings tools.

### **Programme Outcomes and Course Outcomes Mapping:**

Programme Outcomes	Course Outcomes						
	CO1	CO2	CO3	CO4			
P01	$\checkmark$		$\checkmark$				
PO2		$\checkmark$		$\checkmark$			
P03	$\checkmark$			$\checkmark$			
P04		$\checkmark$		$\checkmark$			

